

## THE PEGASUS PROGRAM OUTLINE

*taking students under our wing*



**A. Purpose.** To provide guidance and leadership for PHCP members with the goal of reaching Practitioner Certification. This program is designed to aid in navigation of the Training Program and motivation throughout the certification process, by providing a Guide (Pegasus) to members who choose this option.

**B. Goal.** To established a relationship between the Pegasus and Student that is personally and professionally rewarding for both members, through clear communication, sharing of ideas, knowledge, and experience. This relationship will ensure the Student continues to move forward through the Training Program successfully, to reach their goal of certification.

### **C. Responsibilities.**

#### **1. Pegasus Program Coordinator/s:** *Jon Smedley & Leslie Carrig*

- Identify and contact potential Pegasus.
- Provide training and support for the Pegasus. \*see below
- Identify and contact new and existing Students that may benefit from the program.
- Select and assign a Pegasus to a Student, as needed.
- Coordinate the Pegasus with the Training and Enrollment Committees for the purpose of shared information.

- Ensure program oversight and adjust as necessary.
- Conduct random interviews with Students to evaluate the effectiveness of the program.
- Ensure each Pegasus remains relevant and receive updates training and information as necessary.

**2. Pegasus:** *Must be of Practitioner or Mentor status, be a self starter, motivated, and organized to qualify.*

- Develop a thorough understanding of the PHCP Training Program, through training and study of the resources available.

\*see below

- Track assigned Student's progress in the database.
- Send out personal reminders about upcoming clinics and webinars that their student needs to complete.
- Make Mentor and clinic recommendations that will work best for that particular Student at that particular time in their training.
- Guide the Student as they practice photo taking and prepare for Media Presentations.
- Ensure regular contact is maintained. (at least monthly)
- Make a recommendation to the BOD or Scholarship Committee, if a scholarship is appropriate for a particular student.

\* A GoToMeeting conference will be setup for potential Pegasus. We will go through the details of the PHCP Training Program, including the Media Presentation requirements, discuss the Pegasus Program in detail, and answer any questions.

**3. Student:** *New and existing members with a desire to become PHCP Certified Practitioners will be given the opportunity to join the Pegasus Program.*

- Actively participate in a relationship that is mutually agreed upon and well defined.

- Work with the Pegasus to construct details and frequency of communication, responsibilities, goals, development projects, readings, clinics and mentorships for training, etc...

- Notify Pegasus of any difficulties encountered.

- Provide feedback to Pegasus coordinator/s if desired.

#### **D. Implementation.**

a. Existing Students and Student Practitioners with the desire to become Certified PHCP Practitioners will be given the opportunity to join the Pegasus Program. (by the Program Coordinator/s)

b. At the same time new members joining PHCP will be evaluated and given the option to join the program if they are seeking Practitioner certification. (their initial interviewer will discuss this option with them)

c. Those that choose to join the program will be assigned a Pegasus. (by the Program Coordinator/s)

d. The Pegasus shall refer to the Pegasus Program Handbook for details on how to move forward with the process and create a relationship that is beneficial to both parties.

